



# Educate 09

A celebration of inter-generational change in learning and teaching

29 September – 1 October 2009



MONASH University

## Overview

**Educate09** is an annual celebration of excellence in teaching, learning and research. A number of educational activities are organized to engage staff, students and the public. **Educate09** takes place at Monash University Sunway campus over three days from Tuesday 29 September to Thursday 1 October 2009.

## Objectives

The objectives of **Educate09** are to;

- explore educational innovation from the perspectives of leadership, teaching and learning
- enhance student learning by presenting a study skills seminar for Sunway campus students and those from local higher education institutions

The two-day seminar at the campus on Tuesday 29 September and Wednesday 30 September is open to public and the event on Thursday 1 October is confined to the Sunway campus Staff.

The program on Wednesday is convened in collaboration with the Higher Education Leadership Academy (AKEPT), Ministry of Higher Education Malaysia.

## Target Groups

Undergraduate and postgraduate students of Higher Education institutes in Malaysia

Ministry of Higher Education Malaysia participants

Staff of Higher Education institutes in Malaysia

Details of **Educate09** can be accessed from URL [www.monash.edu.my/eqi/Educate09.html](http://www.monash.edu.my/eqi/Educate09.html).

## Tuesday 29 September

TIME	EVENT	AUDIENCES
9.30 am – 10 am	Registration	Staff and Students of Sunway campus
10 am – 12 noon	<b>Education and Innovation Study Skills Seminar</b> Title: <b>From Information to Knowledge: Effective Learning in the Digital Age</b> Presenter: <b>Dr. Joanne Rajadurai</b> (Library and Learning Commons, Monash University, Sunway campus)  <b>Dr. Andrew Johnson</b> (Faculty of Arts, Monash University)  <b>Dr. Matthew Piscioneri</b> (Faculty of Arts, Monash University)	Staff and Students of Higher Education Institutions of Malaysia
12 noon – 2 pm	Lunch	

## Wednesday 30 September

TIME	EVENT	AUDIENCES
9 am – 9.30 am	Registration	AKEPT participants
9.30 – 10 am	<b>Educate09</b> Opening Ceremony	Sunway campus Staff
10 am – 10.30 am	Tea break	Staff of Higher Education Institutions of Malaysia
10.30 am – 12 noon	<b>Education and Innovation Seminar</b> Title: <b>Leading Change and the Changing Concept of Leadership</b> Presenter: <b>Professor Adam Shoemaker</b> Deputy Vice-Chancellor Monash University	
12 noon – 12.30 pm	Panel discussion	
12.30 pm – 2 pm	Lunch	
2 pm – 3.30 pm	<b>Education and Innovation Seminar</b> Title: <b>Innovating for Positive Learning Experiences</b> Presenter: <b>Ms. Nell Kimberley</b> (Faculty of Business and Economics, Monash University)	
3.30 pm – 4 pm	Tea break	
4 pm – 4.30 pm	Panel discussion	

## Thursday 1 October

TIME	EVENT	AUDIENCES
9.30 am – 10 am	Registration	Sunway campus Staff
10 am – 12 noon	<b>PVC Awards for Excellence (Education): Winners' Presentations</b>	
12 noon – 2 pm	Lunch	
2 pm – 3.30 pm	<b>Education Strength Presentations</b>	
3 pm – 3.30 pm	Questions and Answers	
3.30 pm – 4 pm	Tea break	



## Professor Adam Shoemaker

### Leading Change and the Changing Concept of Leadership (In collaboration with AKEPT – Higher Education Leadership Academy, Ministry of Higher Education, Malaysia)

The thesis which underpins my presentation is that there are three pillars of academic – and leadership – change in many of the foremost universities. These are:

(a) adventurous and ethical curriculum reform;

(b) perceptive institutional self-awareness; and

(c) mastery of galloping scholarly technology. All three are challenging. All three are possible. And – taken together – they offer the best possibility for collaboration across disciplines, campuses and institutions.

#### Biography

Professor Adam Shoemaker commenced at Monash University as Deputy Vice-Chancellor (Education) in September 2007 and is responsible for the quality, range and impact of the University's academic programs.

Professor Shoemaker was Dean of the College of Arts and Social Sciences at the Australian National University (ANU) and Foundation Director of the ANU Research School of Humanities. He has a strong background in higher education management, including two years as Pro Vice-Chancellor at Queensland University of Technology (QUT) and four years as Professor and Dean, Faculty of Arts at ANU. He has also been a Visiting Professor at the University of Toulouse-le-Mirail and the University of Antwerp.

Professor Shoemaker graduated Bachelor of Arts, with honours, from Queen's University at Kingston (Canada) and has a doctorate from the ANU. His sustained research interest is in Indigenous Australian history, literature, culture and politics, and he has been published extensively in these areas. He is currently co-writing a study of international Indigenous cultural flows called *Authenticity? Indigenous Culture and Globalisation*.

Professor Shoemaker is active in community engagement and has held a variety of national and international appointments, most notably as Chair of the Brisbane Writers Festival, President of the Association for Canadian Studies in Australia and New Zealand (ACSANZ) and President of the Australasian Council of Deans of Arts, Social Sciences and Humanities (DASSH).



## Dr. Joanne Rajadurai

### From Information to Knowledge: Effective Learning in the Digital Age

In a world saturated with information, with ever increasing choices about how to access information, and demands for rapid learning, effective strategies and approaches to learning are essential.

Using practical activities, and drawing on a range of educational examples, this seminar will introduce students, and interested professionals, to key strategies for effective learning in today's digital environment. The focus is on how to transform mere information into critical and practical knowledge and also deals with how to communicate ideas effectively. The seminar will be suitable to learners at tertiary level, including undergraduate and post-graduate students, as well as professionals interested in continuing learning beyond formal study.

#### Biography

Dr. Joanne Rajadurai has been in the field of education for many years. She received her Bachelors degree in English Language from Singapore, Advanced certificate in TESOL from the University of Leicester, and PhD in Linguistics from the University of Nottingham, UK. She has taught a variety of English, linguistics, and TESOL courses at universities in Malaysia and the USA. In line with her research interests, she has written and published a number of articles on sociolinguistics focusing on issues of intelligibility and identity in spoken English.



## Ms. Nell Kimberley

### Innovating for Positive Learning Experiences

The purpose of this session is to explore various ways in which academic staff can innovatively and effectively engage students in the learning process. The session commences with an examination of a number of teaching challenges facing academics in today's higher education setting, and defines the term "teaching innovation". Using an Appreciative Inquiry framework, the session then focuses on positive approaches and responses, allowing participants to share their experiences and to explore a range of methods for innovative teaching in large and small class settings. Topics include: teaching Gen Y students; working with large groups; creating positive learning environments; motivating students.

#### Biography

Nell Kimberley is a Senior Lecturer at Monash University with some 20 years' experience as an academic in addition to ten years' industry and consulting experience. In recognition of her teaching expertise, Nell was granted a Dean's Award for Teaching Excellence in 2004, a Vice-Chancellor's Distinguished Teaching Award in 2005, a national university Carrick Award for Outstanding Contribution to Teaching and Learning in 2006, and in 2007 she was awarded the ANZAM Management Educator of the Year.

Nell has been the Course Director of the Master of Management for the past five years. She holds a Master of Business (Organization Behaviour) and is currently undertaking a PhD in the area of justice, emotions and organizational change. Nell's research interests include organizational culture, organizational learning and change management. She has also undertaken research in relation to student learning at Monash University and is co-author of the Q Manual.

She has published in the Journal of Management and Organization, Human Resource Development Quarterly, Research on Emotions in Organizations series, Management Decision, Academy of Management Conference Proceedings, and several Australian and New Zealand Marketing and Management Conference Proceedings.



## **Dr. Matthew Piscioneri**

### **From Information to Knowledge: Effective Learning in the Digital Age**

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#### **Biography**

Dr. Matthew Piscioneri lectures in the Arts Academic Language and Learning Unit at Monash University, Australia. He obtained his doctorate in Philosophy in 2004 from the University of Queensland, Australia. His dissertation developed a critical reading of Jurgen Habermas's Theory of Communicative Action. His research examines the internationalization of universities, ethical issues in student care, the delivery of teaching and learning resources at university, tertiary reading requirements and the critique of the ethical bases for globalizing democracy. At present, Dr Piscioneri is part of a major project evaluating student preferences for modes of teaching and learning resource delivery.



## **Dr. Andrew Johnson**

### **From Information to Knowledge: Effective Learning in the Digital Age**

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#### **Biography**

Andrew Johnson has extensive experience teaching and researching in the academic language and learning field at Monash. He has a PhD in literature and an MA in critical theory. He is currently involved in a research project looking at academic writing and online learning environments in undergraduate units in Arts.

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