

MASTER OF PROFESSIONAL COUNSELLING STUDENT HANDBOOK 2021

**Department of Psychology
Jeffrey Cheah School of Medicine and Health Sciences
Monash University Malaysia**

*Prepared by:
Department of Psychology
Jeffrey Cheah School of Medicine and Health Sciences
Monash University Malaysia*

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1. The Master of Professional Counselling Program

This Handbook provides information on the course structure, unit assessment, course map, practicum and internship hours for Master of Professional Counselling, together with a range of Faculty policies. It is primarily a tool to assist students who have commenced, or are about to commence, their studies to plan each stage of enrolment in Master of Professional Counselling. In particular, the Handbook includes the overall requirements that students who commence Master of Professional Counselling in the current academic year must normally satisfy before they are eligible to be awarded that qualification. Students who commenced their studies prior to the current academic year should also read the Handbook for the year in which they commenced their studies to understand the teaching policies, assessment procedures and other important dissemination of information.

Commencement year

This course entry applies to students commencing this course in 2021 and should be read in conjunction with information provided in the 'Faculty information' section of this Handbook by the Faculty of Education.

Course code

D6006

Credit points

96

Abbreviated title

MProfCouns

Managing faculty

Education

Admission and fees

Malaysia (<https://www.monash.edu.my/study>)

Course progression map

Please refer to Appendix C

Course type

Specialist

Single degree

Master's by coursework

Standard duration

2 years FT, 4 years PT

Students have a minimum of 2 years and a maximum of 6 years to complete this course including any periods of intermission and suspension, and must be continuously enrolled throughout.

Mode and location

On-campus (Malaysia)

Award/s

Master of Professional Counselling

Award post-nominals (abbreviated award title).

Description

This course provides advanced counselling knowledge and skills for professionals working in a range of education, community, industrial and service-related settings. It covers major approaches to counselling, provides training in counselling practice and research, and introduces the study of ethical and professional issues in undertaking counselling as a profession.

Outcomes

These course outcomes are aligned with the Australian Qualifications Framework level 9 and Monash Graduate Attributes (<https://www.monash.edu/students/handbooks/outcomes>).

Upon successful completion of this course it is expected that students will be able to:

1. demonstrate an advanced level of knowledge of evidence-based theories and frameworks related to the major schools of counselling and psychotherapy
2. relate appropriate therapeutic approaches and strategies to the corresponding developmental stages across childhood, adolescence, adulthood and ageing
3. demonstrate capacity in synthesizing and communicating ideas at an advanced academic level
4. demonstrate cultural awareness and sensitivity in all aspects of professional counselling
5. develop a deeper understanding of self, personal values and preferred styles of counselling
6. assess clients both formally and informally through individual, family, group and career counselling
7. apply the knowledge and skills developed in counselling practice in a workplace setting
8. recognize the ethical and professional issues in counselling and psychology
9. demonstrate knowledge of appropriate research approaches and apply research and evaluation skills in the contexts of research, report writing, case notes and referrals.

Professional experience

This course requires students to undertake 512 hours of counseling internship, including a minimum of 200 hours of client contact. Through these mandatory placements, students have an opportunity to apply theory to practice under supervision in clinical settings. For advice on professional experience intervention, support and unsatisfactory progress refer to the professional experience intervention and support policy.

(<https://www.monash.edu/education/students/teacher-placements/business-rules/professional-experience-intervention-and-support>).

Internship expenses

Students are responsible for all uniforms, travel, accommodation and any other expenses incurred during internship placement.

Professional recognition

This course is fully accredited by:

- Australian Counselling Association (ACA)
- Psychotherapy and Counselling Federation of Australia (PACFA)
- Malaysian Board of Counsellors (Lembaga Kaunselor Malaysia)

Structure

The course is structured in two parts. Part A. Professional Studies in Counselling units, Part B. Professional practice in counselling units.

Part A. Professional studies in Counselling units

These studies will provide an orientation to the field of counselling. You will examine the major lifespan theories and counselling approaches, with a particular focus on mental health and multicultural contexts.

Part B. Professional practices in Counselling units

These studies will extend your application of counselling theory to practice as you conduct a research project and undertake supervised professional experience as an intern counsellor. As part of this applied study, you will complete 512 hours of internship, including a minimum of 200 hours of client contact.

Requirements

The course comprises 96 points structured into three parts: Part A. Professional Studies in counselling units (78 points), Part B. Professional practice in counselling units (18 points).

The course progression map (Please refer to Appendix C) will assist you to plan to meet the course requirements, and guidance on unit enrolment for each semester of study.

Units are 6 credit points unless otherwise stated.

Part A. Professional Studies in counselling units (78 points)

Students complete:

- EDF5536 Counselling practice and theory
- EDF5537 Human growth and lifespan development
- EDF5538 Mental health issues assessment: Grief, trauma and substance abuse
- EDF5539 Counselling in a multicultural context
- EDF5540 Children and adolescents counselling
- EDF5541 Personnel and career development counselling
- EDF5542 Counselling skills: Individuals and couples
- EDF5543 Ethics and professional issues in counselling and psychology
- EDF5544 Group counselling skills and psychotherapy
- EDF5545 Cognitive behaviour therapy
- EDF5546 Advanced personnel and career development counselling
- EDF5547 Counselling research design, statistics and program evaluation
- EDF5551 Psychological assessment and measurement

Part B. Core units (18 points)

Students complete:

- EDF5552 Counselling practicum (6 points)
- EDF5553 Counselling internship (12 points)

2. Teaching Policies

2.1 Assignment format

All assignments should be presented as double-spaced, 12-points serif font (preferably Times New Roman), with 2.5cm margins; this is prepared in accordance with the following writing guide which is prescribed for all MoPC units.

Findlay, B. (2012). *How to write psychology reports and essays* (6th ed updated.). Frenchs Forest, NSW: Pearson Education Australia.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

2.2 Pre submission plagiarism review

Students are encouraged to utilise *Turnitin* text-matching software prior to finalizing written assignments. This software reviews referencing, identifies possible plagiarism concerns and generates an “Originality report” for student review.

Note that you can only get one originality report every 24 hours for each assignment. If you resubmit to Turnitin soon after your initial submission you will need to wait until 24 hours after your original submission before your next Originality report will be sent.

To avoid any late submission penalties, any draft submission to Turnitin must be *at least 24 hours prior* to the due date and time of the final assignment.

The library provides guides (guides.lib.monash.edu/) on how to use [Turnitin](#) and how to interpret your [Originality Report](#).

2.3 Assignment submission

Students are required to submit assessments online via Moodle using the relevant “Turnitin assignment submission link” or for non-written assessment the “assignment submission link”.

When submitting your assessment please ensure that your assessment has been uploaded successfully.

Students will be required to acknowledge the university plagiarism and collusion statement in order to progress to assessment submission. *Assignments left in draft form may receive zero for failing to accept the Student Statement.*

Assessment tasks not received by the due date may incur late penalties.

Do not submit assessments directly to lecturers; nor should they be posted, faxed, or emailed. Submission of assessment in any of these forms will not be accepted.

2.4 Taking precautions against losing your work

Occasionally, work that you believe has been submitted does not reach the marker. You must always keep an electronic copy of any assignment you submit. If you are not able to provide a copy within 24 hours on request, it will be assumed that the work was not handed in. Please note that computer problems are **not** a valid reason for special consideration.

2.5 Return of work

Every effort will be made to ensure that work submitted by the due date is handed back as quickly as possible. The MoPC staff aims to return assignments within **four** weeks of the due date. School staff undertake to ensure that constructive feedback on assignments is received in time for students to benefit in preparing the next assessment task.

*Please also be aware that you will have access to your Moodle sites for **no more than 2 months** after the end of your exam period. Therefore, if you want to keep any of the materials available to you then you will need to download and save your own copy on your own personal computer or hard drive. It is especially important to save any assignment feedback you have been given for your reference in future units. Moodle is NOT a place for you to store your notes, assignments and resources throughout your course.*

2.6 Avoiding plagiarism and cheating

The incorporation of the work of someone else without due identification and reference constitutes plagiarism. Using someone else's data, incorporating portions of text, even extended and very close paraphrasing, without due acknowledgement, are examples of plagiarism. The University takes a very serious view of plagiarism.

In your MoPC units, we will devote a lot of effort to ensuring you know how to acknowledge information from other sources without plagiarism.

To build your skills in citing and referencing, and using different referencing styles, see the online tutorial Academic Integrity: Demystifying Citing and Referencing at:

www.monash.edu/rlo/research-writing-assignments/referencing-and-academic-integrity/citing-and-referencing

Definitions (Plagiarism Policy, Monash University Policy Bank)

<http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html>

Academic integrity: is the moral code of academia. It involves using, generating and communicating information in an ethical, honest and responsible manner.

Academic misconduct: means conduct by which a student seeks to gain for himself, herself or another person an unfair or unjustified academic advantage in a course or unit of study and includes cheating, collusion and plagiarism. It may be intentional or reckless.

Cheat/Cheating: means to seek to obtain an unfair advantage in an examination or written, oral or practical work required to be submitted or completed for assessment in a course or unit of study and includes the resubmission of work that has already been assessed in another unit.

Collusion: means unauthorized collaboration on assessable written, oral or practical work with another person or persons.

Plagiarism: means to take and use another person's ideas and or manner of expressing them and to pass them off as one's own by failing to give appropriate acknowledgement, including the use of material from any source, staff, students or the Internet, published and unpublished works.

Proofreading: The process of identifying errors and suggesting corrections to a text. This must not involve rewriting passages of text in order to clarify meaning; amending the words used by the author (except to identify the correct spelling of the word used); rearranging passages of text or code, or reformatting other material; contributing additional material to the original; and checking calculations or formulae.

2.7 Plagiarism

Plagiarism may take the form of similar work submitted by students who may have worked together under circumstances where this is not allowed. This is quite distinct from collaboration where students work together on a joint project.

If students present as their own work that is nearly identical to that of another student, that is copied from another person, has been presented by a previous student, or has been presented by a student at another institution, this will be interpreted as cheating.

Where work submitted for assessment by two or more persons is the same or substantially the same, the work so submitted is prima facie evidence of cheating by those persons.

Plagiarism is regarded as a form of theft and the Pocket Oxford Dictionary defines "plagiarise" as "publish borrowed thoughts as original; steal (thoughts), steal from (work, author)". Plagiarism is therefore "theft" and is a serious offence.

When quoting or paraphrasing material from other sources, those sources must be acknowledged in full. It may be useful to seek the help of a tutor in preparing the piece of work and discuss concepts with fellow students in sorting out ideas, but the final product must be written by the student in his or her own words.

Plagiarism occurs when students fail to acknowledge that ideas have been borrowed. Specifically, it occurs when:

- phrases and passages are used verbatim without quotation marks and without a reference to the author;
- an author's work is paraphrased and presented without a reference;
- other students' work is copied;
- items of assessment are written in conjunction with other students (without prior permission of the relevant staff member);
- a piece of work has already been submitted or assessed in this or another unit.

2.8 Procedures

Plagiarism and collusion are methods of cheating for the purposes of the Monash policy on academic integrity, plagiarism and collusion:

<http://www.monash.edu.au/students/policies/academic-integrity.html>

It is University policy that where there are reasonable grounds for believing that plagiarism or collusion has occurred this will be reported to the Chief Examiner, who will disallow the work concerned by prohibiting assessment or refer the matter to the Faculty Manager for disciplinary action (Plagiarism Policy, Monash University). Unintended plagiarism will be dealt with as poor scholarship, with appropriate adjustments to the assessment (and how seriously this is seen will depend upon the year level).

Often you will be encouraged to work cooperatively in psychology units. This means that you should work in groups during exercises set in the laboratories obtaining references, discussing your lab reports, and revising for the exam. Any work that is written for assessment such as essays and lab reports should be produced by the student alone. You should not give or accept help in writing your reports. Do not, under any circumstances, give or loan people copies of your work, either before or after submission.

3. Assessment Procedures

<https://www.monash.edu/education/current-students/policies-and-procedures/assessment-procedures>

Purpose

To define faculty-specific requirements for assessment practices and ensure consistency with the University's Assessment in Coursework Units Policy

(https://www.monash.edu/__data/assets/pdf_file/0004/801697/Assessments-in-Coursework-Units-Policy.pdf).

The Faculty of Education Assessment procedures should be read in conjunction with the Assessment in Coursework Units Policy

(https://www.monash.edu/__data/assets/pdf_file/0004/801697/Assessments-in-Coursework-Units-Policy.pdf) and the relevant supporting procedures contained within.

Scope

This procedure applies to all courses and units offered in the Faculty of Education unless otherwise stated, effective 1st January 2016. For all units commenced with a Census date prior to the 1st January 2016, please refer to Assessment Procedures Pre-Jan 2016 (https://www.monash.edu/__data/assets/pdf_file/0008/382760/Assessment-Procedures-Pre-Jan-2016.pdf).

3.1 Attendance Requirements

Prescribed attendance requirements are not permitted within the Faculty of Education. Academic staff are encouraged to ensure unit assessment types and due dates encourage student attendance. However, international students have to obtain at least 80% of the attendance rate for all units.

3.2 Electronic submission of written assessment

Students are required to electronically submit written assessment via the online learning management system (Moodle) to provide a record of assignment submission, improve turnaround times for marking assessment, and facilitate the detection of plagiarism.

Exceptions apply only in the case of formal examinations, presentations, or when assessment is not in a written format, for example:

- the production of multimedia items (e.g. DVDs, folio of work)
- where assessment relates to a student's performance of a particular skill (e.g. role play, sport, music)

Written assessment submitted electronically received after 23:55pm on the due date of the assessment will be considered as a late assessment submission and will be dealt with per 2.8 of this procedure.

3.3 Extension to assessment deadlines

Students may be provided with an extension of up to and including **five** calendar days. Students seeking an extension due to exceptional circumstances and for extensions beyond five calendar days must use the University Special Consideration Policy and Procedures (See Section 3.4).

Students wishing to apply for an extension must submit a request via email to the unit coordinator (or equivalent) prior to the assessment deadline.

Accepted circumstances for applying for an extension include (but are not limited to):

- Short-term illness
- Unforeseen employment obligations
- Family circumstances

If an extension is granted, students must attach a copy of the email approving the extension when submitting their assessment. Approval for an extension and the duration of extension is granted by the unit coordinator (or equivalent). In exceptional circumstances, an application for an extension may be considered by the unit coordinator (or equivalent) after the assessment due date has lapsed.

Students who have not been granted either an extension or special consideration in order to submit work after the published due date will be subject to late penalties (See Section 3.5).

3.4 Special consideration

Students seeking special consideration for assessment (extensions beyond five calendar days) are required to follow the university [Special Consideration Policy](https://www.monash.edu/_data/assets/pdf_file/0004/801616/Assessment-in-Coursework-Units-Adjustments-to-Assessment-Procedures.pdf) (https://www.monash.edu/_data/assets/pdf_file/0004/801616/Assessment-in-Coursework-Units-Adjustments-to-Assessment-Procedures.pdf) and [Special Consideration Procedures](https://www.monash.edu/_data/assets/pdf_file/0003/2300934/Special-Consideration-Procedure.pdf) (https://www.monash.edu/_data/assets/pdf_file/0003/2300934/Special-Consideration-Procedure.pdf).

To apply, refer to directions on the [Special Consideration website](https://www.monash.edu/exams/changes/special-consideration) (<https://www.monash.edu/exams/changes/special-consideration>).

- In-Semester applications – submit to the Unit Coordinator
- End-Semester applications – submit online.

3.5 Late assessment submission

All assessments must be submitted by the specified time on the specified due date unless an extension has been granted before the due date per 3.3 or 3.4 of this procedure.

Students must be informed of the penalty to be applied for late assessment submission through the Unit Guide.

For all assessment items handed in after the official due date and time, and without an agreed extension, a 10% penalty will apply to the total possible mark for that assessment item for the first day after the due date of submission. After that, a subsequent penalty of 10% per day will be applied for each day after the due date (including weekends, and public holidays).

If the assessment item is 7 or more days overdue the work may be submitted and will be marked, but not graded. A zero grade will be awarded.

For students who have been granted an extension or special consideration, the late penalty system will apply from the revised assessment due date.

4. Marking, Grading and Results

4.1 Resubmission of work

To support student transition, students enrolled in semester one postgraduate study (i.e. EDF5536) may be permitted by the Chief Examiner to resubmit the first assessment task. The maximum grade that can be awarded on resubmission is a pass.

Students in subsequent year level units, or first year students who fail the second assessment piece, may only be permitted to resubmit an assessment piece if awarded an overall final grade

between 45-49N. In these cases, university criteria of supplementary assessment rules must be met. The supplementary assessment grade of NS can only be awarded at the Board of Examiners.

The Faculty may award a supplementary grade of NS where a student has not passed all units in exceptional circumstances - e.g in a teach out arrangement where a unit (or approved equivalent) will no longer be offered.

If a student is awarded a supplementary assessment grade of NS at the Board of Examiners, the Chief Examiner is responsible for determining whether the student is required to:

- Resubmit an assessment piece based on feedback provided
- Submit a new assessment piece

Results for supplementary assessment must be made available by the date specified by the Board of Examiners.

4.2 Review of an assessment task result

The review of assessment tasks policy does not apply to professional experience units.

There is no automatic right for a second grading of satisfactory work, except in the case where an error has occurred in either policy or procedure.

Students are required to initiate informal resolution within two weeks of receiving their assessment task result. The onus in all cases is on the student to outline the error in either policy or procedure. The order of contact is as follows:

- The assessor (teaching associate or unit coordinator)
- In the event that the matter is not resolved after discussion with the assessor (teaching associate or unit coordinator) then the Chief Examiner of the unit.
- The matter will only be referred to the Courses Leader when the assessor and Chief Examiner are the same person.
- The assessor and/or Chief Examiner will determine whether reasonable grounds for a second marking have been established.
- If grounds are determined, a blind copy remarking of the assessment task by another assessor will be arranged.
- If no grounds are determined, the student will be advised of the reasons why this decision has been made.
- In all cases, the decision will be communicated to the student within two weeks of request.
- If still unresolved, the student should be referred to the Faculty Grievance procedures.

In all circumstances, where a student's work is remarked because of an error, the last mark must stand.

4.3 Review of an overall unit result

The review of an overall unit result policy does not apply to professional experience units.

There is no automatic right for a second grading of satisfactory work, except in the case where an error has occurred in either policy or procedure.

Students are required to initiate informal resolution within two weeks of receiving their final result. The onus in all cases is on the student to outline the error in either policy or procedure. The order of contact is as follows:

- The Chief Examiner
- The Courses Leader

The Chief Examiner/Courses Leader will determine whether reasonable grounds for a second marking have been established.

- If grounds are determined, a blind copy remarking of the unit assessment tasks by another assessor will be arranged.
- If no grounds are determined, the student will be advised of the reasons why this decision has been made.
- In all cases, the decision will be communicated to the student within two weeks of request. If still unresolved, the student should be referred to the Faculty Grievance procedures.

In all circumstances, where a student's work is remarked because of an error, the last mark must stand.

5. Supporting Information

Supporting policies

Assessment in Coursework Units Policy

(https://www.monash.edu/__data/assets/pdf_file/0004/801697/Assessments-in-Coursework-Units-Policy.pdf)

Supporting procedures

Assessment in Coursework Units: Development and Implementation of an Assessment Regime Procedures

(https://www.monash.edu/__data/assets/pdf_file/0005/801635/Assessment-in-Coursework-Units-Development-and-Implementation-of-an-Assessment-Regime-Procedures.pdf)

Assessment in Coursework Units: Feedback Procedures

(https://www.monash.edu/__data/assets/pdf_file/0010/801658/Assessment-in-Coursework-Units-Feedback-Procedures.pdf)

Assessment in Coursework Units: Examination Procedures

(https://www.monash.edu/__data/assets/pdf_file/0008/801647/Assessment-in-Coursework-Units-Examination-Procedures.pdf)

Assessment in Coursework Units: Grading and Marking Procedures

(https://www.monash.edu/__data/assets/pdf_file/0006/801690/Assessment-in-Coursework-Units-Grading-and-Marking-Procedures.pdf)

Assessment in Coursework Units: Adjustments to Assessment Procedures

(https://www.monash.edu/__data/assets/pdf_file/0004/801616/Assessment-in-Coursework-Units-Adjustments-to-Assessment-Procedures.pdf)

Assessment in Coursework Units: Security and Record Keeping Procedures

(https://www.monash.edu/__data/assets/pdf_file/0003/801624/Assessment-in-Coursework-Units-Assessment-Security-and-Record-Keeping-Procedures-V1.0.pdf)

Responsibility for implementation

- Associate Dean (Education)
- Head, Student Life
- Faculty Manager
- Manager, Admissions and Student Services

6. Contact Details

Head of School: Professor Shajahan Yasin

Email: shah.yasin@monash.edu

Room: 3-2-06A

Phone: +603-55146305

Head of Department: Professor Elizabeth Jones

Email: elizabeth.jones@monash.edu

Course Coordinator: Associate Professor Tam Cai Lian

Email: tam.cai.lian@monash.edu

Room: 4-4-08

Phone: +603-55144974

Education Management Office (Psychology):

Ms Tay Suat Fui/ Ms Nur Fateha Syuhaida

Email: malaysia.psychadmin@monash.edu

Room: 4-2-01

Phone: +603-5545826/ +603-55145865

7. Appendix

Appendix A: Brief Guideline of EDF5552 Counselling Practicum

Synopsis

This unit extends students' counselling practice through a focus on elements of professionalism: evidence-based practice, advanced intervention, assessment and reporting skills and reflective practice. The unit examines applied and academic research and evaluation in relation to mental health and counselling, and evaluates the quality and approaches of research evidence. Students consolidate their skills in case formulation, and documenting evidence-based interventions using appropriate assessment tools and instruments. Through ongoing professional practice, students take up opportunities for self-reflection of their own professional development as counsellors.

Outcomes

Upon successful completion of this unit students should be able to:

1. demonstrate advanced knowledge and skills of professional counselling practice
2. evaluate research-based evidence according to quality indicators
3. demonstrate advanced intervention planning to address clients' needs
4. extend familiarity with a variety of assessment instruments and tools and implement these in practice
5. demonstrate skills in case formulation and reporting, and maintaining clear case-notes which convey a depth of professional knowledge
6. recognise the need for appropriate specialist and agency referrals and engagement with local human services
7. reflect on the legal, ethical and professional principles and practices relevant to counselling.

Assessment

Case report (2000 words, 50%)

Transcript Evaluation and Demonstration of Skills – Video (2000 words, 50%)

Workload requirements

Students are required to complete 252 hours, of which 100 hours are contact hours (approximately 50 % of contact hours has to be gained utilizing the counseling rooms on campus) and 152 are non-contact hours.

Appendix B: Brief Guideline of EDF5535 Counselling Internship

Synopsis

This unit is a field placement that develops a range of professional skills and acquaints students with issues of professional ethics and practice in counselling. Students are required to complete 504 placement hours in total, of which 200 hours are 'contact' hours (e.g. face-to-face counselling with individual, group, family, or marriage) and 312 hours are 'non-contact' (e.g. observation, supervision). Students are also required to complete monthly logbooks.

Outcomes

Upon successful completion of this unit students should be able to:

1. develop competency and advanced knowledge and skills in professional practice
2. gain experience in the implementation of ethical principles in field practice
3. complete a professional log book and case notes
4. make appropriate specialist and agency referrals
5. gain knowledge of local community and human services
6. understand legal and ethical principles relevant to counselling.

Fieldwork

200 hours of client contact; 312 non-contact hours

Assessment

Field supervisor assessment of placement performance (equivalent to 2000 words, 40%)

Reflective report assessment/counselling log book (equivalent to 5000 words, 50%)

Case conceptualization and presentation (equivalent to 1000 words, 10%)

Students must achieve a pass for the following two evaluations

1. Field supervisor evaluation of placement performance
2. University supervisor evaluation of log book

Workload requirements

512 hours of scheduled placement activities during the semester

Appendix C: Course Map of MoPC – February 2021 Intake

Master of Professional Counselling (from Feb 2021 intake) (Course Code: D6006)

All units are 6 credit points unless stated otherwise.

Course structure:

The course is structured in three parts:

- Part A. Professional Studies in counselling units (78 points)
- Part B. Professional practice in counselling units (18 points)

Note:

The course map serves as a reference for you to plan your enrolment for each semester and to fulfil the course requirements.

YEAR 1 SEMESTER 1	EDF5536 Counselling practice and theory	EDF5540 Children and adolescents counselling	EDF5541 Personnel and career development counselling	EDF5551 Psychological assessment and measurement
YEAR 1 SEMESTER 2	EDF5537 Human growth and lifespan development	EDF5542 Counselling skills: Individuals and couples	EDF5543 Ethics and professional issues in counselling and psychology	EDF5544 Group counselling skills and psychotherapy
YEAR 1 SSA-02 (NOV - FEB)	EDF5538 Mental health issues assessment: Grief, trauma, and substance abuse	EDF5547 Counselling research design, statistics and program evaluation	EDF5552 Counselling practicum (256 hours total = 100 hours contact and 156 hours non-contact)	
YEAR 2 SEMESTER 1 <u>or</u> FULL YEAR	EDF5546 Advanced personnel and career development counselling	EDF5545 Cognitive behavior therapy	EDF5535 Counselling internship (12 credit points) (512 hours total = 200 hours contact and 312 hours non-contact)	
YEAR 2 SEMESTER 2	EDF5539 Counselling in a multicultural context			

Student's responsibilities

While the course advisor will endeavor to give every possible assistance and advice concerning unit choice, it is the student's responsibility to ensure that the units they select and study meet their degree regulations and requirements. Faculties are not responsible for errors in unit selection. Please refer to <http://www.monash.edu.au/pubs/handbooks/> for more details on student's responsibilities.

Appendix D: Course Map of MoPC – July 2021 Intake

Master of Professional Counselling (from July 2021 intake) (Course Code: D6006)

All units are 6 credit points unless stated otherwise.

Course structure:

The course is structured in three parts:

- Part A. Professional Studies in counselling units (78 points)
- Part B. Professional practice in counselling units (18 points)

Note:

The course map serves as a reference for you to plan your enrolment for each semester and to fulfil the course requirements.

YEAR 1 SEMESTER 2	EDF5536 Counselling practice and theory	EDF5542 Counselling skills: Individuals and couples	EDF5543 Ethics and professional issues in counselling and psychology	EDF5544 Group counselling skills and psychotherapy
YEAR 1 SEMESTER 1	EDF5537 Human growth and lifespan development	EDF5540 Children and adolescents counselling	EDF5541 Personnel and career development counselling	EDF5551 Psychological assessment and measurement
YEAR 2 SEMESTER 2	EDF5545 Cognitive behavior therapy	EDF5547 Counselling research design, statistics and program evaluation	EDF5552 Counselling practicum (256 hours total = 100 hours contact and 156 hours non-contact)	
YEAR 2 SSA-02 (NOV - FEB) <u>or</u> SS-S1-01 (NOV - MAY)	EDF5538 Mental health issues assessment: Grief, trauma, and substance abuse	EDF5539 Counselling in a multicultural context	EDF5535 Counselling internship (12 credit points) (512 hours total = 200 hours contact and 312 hours non-contact)	
YEAR 2 SEMESTER 1	EDF5546 Advanced personnel and career development counselling			

Student's responsibilities

While the course advisor will endeavor to give every possible assistance and advice concerning unit choice, it is the student's responsibility to ensure that the units they select and study meet their degree regulations and requirements. Faculties are not responsible for errors in unit selection. Please refer to <http://www.monash.edu.au/pubs/handbooks/> for more details on student's responsibilities.