

MONASH UNIVERSITY MALAYSIA LIBRARY

ANNUAL REPORT 2020

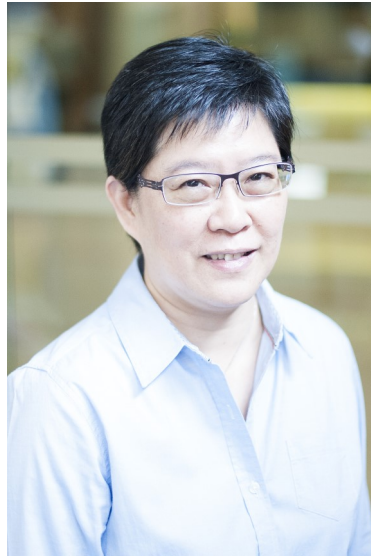
Library & Learning Commons

7

Contents

1	Foreword	1
2	Fast Facts	2
3	Open Educational Resources (OER) Initiatives	3
	Leading the Open Educational Resource (OER) initiative at Monash University Malaysia	
	The OER Awareness Module	
4	Virtual support	4
	Contribution to Virtual Service Hub	
	Expert advice	
	Request online and Collect service	
5	Flexible digital learning	5
6	Research support	6
	Data Fluency Workshops	
	The Library organised Research Week: 23rd - 25th November 2020	
7	Outreach	7
	Library Carpentry workshops	
8	Recognising Staff	8
	Long service award	
	Staff who left in 2020	

1. Foreword



2020 was a year of challenges and opportunities, a year that saw many disruptions and innovations, and a year when both education providers and students had to adjust and adapt to new methods of teaching and learning. The Library at Monash University Malaysia was no exception to this. Overcoming the challenges of technology, connectivity, equipment, and conducive work environment, staff rose to the occasion to deliver services to the best of their ability while working from home most of the time in 2020.

2021 may continue to hold many challenges but we hope to provide the best of our facilities and services and make significant contributions to the University's reputation and impact. We will continue our engagement with academic and professional colleagues to achieve strong outcomes for Monash University Malaysia and ensure that the Library's services are efficient and rewarding.

Warm regards,

Management Team,
Monash University Malaysia, Library and Learning Commons

2. Fast Facts

This section encompasses the Library and Learning Commons (LLC) and the Clinical School Library (CSL).



Physical collections
(Books, Audio-Visual, Serials)
67,547



Electronic collections*
(E-books, E-Databases, E-Journals)
2,155,516
**from MUAL*



Virtual enquiries
(via Virtual Student Hub)
87



Consultations
(Phone, Zoom & email)
1,015



Workshops
(Unit embedded, MDP,
General Library Work-
shops etc)
225



Pre-recorded videos on Re-
search and Learning skills
80+

3. Open Educational Resources (OER) Initiative

Leading the Open Educational Resource (OER) initiative at Monash University Malaysia

- In order to provide more digitally rich learning resources for students and not rely on prescribed textbooks, Open Educational Resources (OERs) were promoted.
- The Library embarked on the initiative to provide support to the best of its ability with regards to identifying OERs. The Library staff worked collaboratively to identify OERs for 120 units in selected Schools.

The OER Awareness Module

- Developed on the Articulate Rise platform, launched on 17 Dec 2020.
- Developed mainly for Malaysia's academic community to help them understand OERs in the broader context of open education practices. It highlights the benefits OERs bring to learning outcomes and informs of the support which the Library team can provide.
- The module introduces key concepts around Creative Commons licenses and provides links to the major OERs platforms and repositories as a starting point.
- Kudos to Monash Malaysia Library colleagues involved in the design and development of this valuable and timely online resource!



OER Awareness Module on MyDevelopment

4. Virtual Support

Contribution to Virtual Service Hub

From June 2020 onwards, Library staff contributed to the ongoing virtual support system, MUM Virtual Service Hub.



Live chat using Tawk.to application

Expert advice



Do You Need Help poster

- From March 2020, all consultations moved online and students could make appointments with School Liaisons and Learning Skills Advisers on weekdays from 10am-12pm and from 2-4 pm for Zoom consultations.
- The number of students who made consultation appointments increased from 510 in 2019 to 1050 in 2020 (+106%) and the number of consultation sessions increased from 415 in 2019 to 1015 in 2020 (+145%).

Request Online and Collect Service

In view of maintaining distancing and Covid-19 related SOPs, the library introduced “Request Online and Collection” as the University started limiting access to campus for students and staff. This was to minimise crowding around the shelves and to encourage minimal contact with physical items on the shelves.



Request Online through Library Website

5. Flexible Digital Learning

Research and Learning staff from the Library rose to the challenge to adjust to new methods of delivery for workshops since March 2020. From recording presentations to developing modules on various e-learning platforms, the Unit demonstrated its adaptability to provide remote research and learning support to students.

To support students online, tutorials and pre-recorded library presentations were made available on the Library website soon after the Covid-19 lockdown in March. The E-Learning Resources page was launched in April 2020.

E-learning resources

We have developed e-learning resources to support your learning needs anywhere, any place and any time.

We invite you to explore these tutorials and videos to build your research and learning skills and apply them as you complete your academic assignments.



[Online Tutorials](#)

[Research and Learning skills
\(Video recordings\)](#)

E-Learning Resources on the Library Website

Pre-recorded presentations on various key topics, such as Academic Integrity, EndNote, Search Skills, Systematic Reviews, and Academic Writing were added. “How to” videos were also recorded and made available in a very short period of time.

Using tools like Articulate Rise and Google Sites, important online tutorials like “Information Search Skills”, “Research Data Management” and “Systematic Review : A Brief Overview” were made available.

Information Search Skills Module

Search for information effectively! Try out this tutorial to find out what search techniques you can use to locate relevant resources.

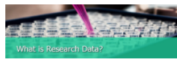
Information Search Skills

LIBRARY AND LEARNING COMMONS
MONASH UNIVERSITY MALAYSIA

Click the “START” button below to begin.


START

Research Data Management




[Module 1: What is Research Data?](#)

This is a stand-alone e-learning resource to support research needs of Monash Malaysia researchers and the wider research community. It introduces the basic concepts and definitions of research data.



[Module 2: Data Management for Responsible Research](#)

This interactive module covers the notion of Responsible Conduct of Research (RCR), connects you to the Research Lifecycle and allows you to explore aspects of effective data management pertaining to compliance, working data and post project considerations.



[Module 3: Best Practices in Research Data Management](#)

Global, national and institutional guidelines on Responsible Conduct of Research (RCR) require various aspects of data management such as ownership, ethics, and retention and disposal to be well-documented by researchers. This module focuses on the best practices in RDM in relation to data collection, storage and sharing by having a data management plan early into each research project.

LLC - Systematic Review

Home Introduction Step 1: Establish a Team Step 2: Formulate the Question Step 3: Develop Protocol & Regist... Step 4: Formulate Search Strategy More

Systematic Review: A Brief Overview

Shukri Yaakub, Aniza Ahmad & Namita Santra

Library & Learning Commons, Monash University Malaysia

E-Learning Modules on the Library Website

5

6. Research Support

Data Fluency Workshops

The “MUM research data skills needs” survey results led to all Monash Australia online data fluency workshops being available to all MUM researchers.



Data Fluency Banner on MUA Library Website

The Library organised Research Week: 23rd - 25th November 2020.

Topics: Using Monash Bridges, Creating ORCID Account and Google Scholar Profile, Journal Metrics, and Publishing.



Library Research Week Poster

7. Outreach

Library Carpentry Workshops

MUM organised its first Library Carpentry Workshops in collaboration with the “The Carpentries” Organisation, which is a Community Initiative that aims to teach foundational coding and data skills to researchers and administrators to automate tasks, clean data or analyse data.

- **Topics covered :**
Introduction to Data (General Expressions), SQL, OpenRefine, and Tidy Data.
- **The participants :**
The first round of workshops in July 2020 was open to external participants, mainly librarians from Asia Pacific region with approximately 50 participants all sessions combined. The second round of workshops was open to Library staff from private institutions in Klang valley with approximately 65 participants all sessions combined.
- **The instructors :**
The workshops were conducted via Zoom by Carpentry certified instructors from Australia, New Zealand, Singapore, as well as our own MUM Library staff, Belinda Sta Maria, who became a Carpentry Certified instructor in 2020.

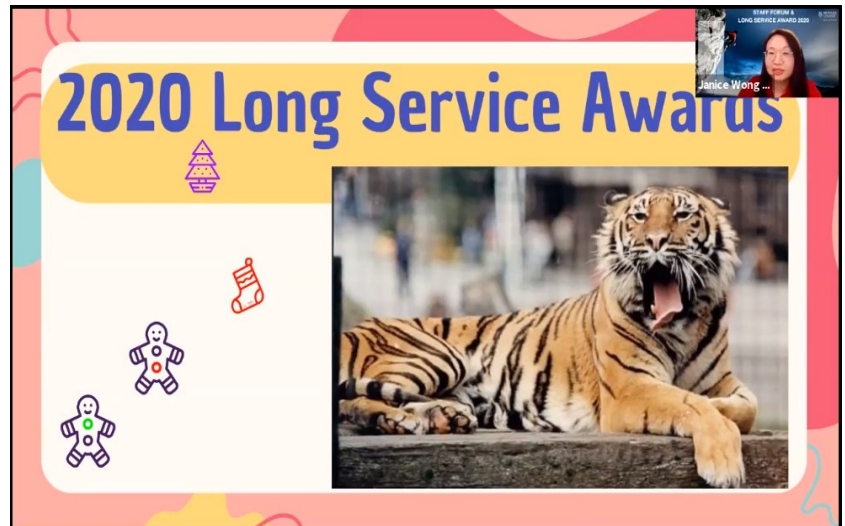


Library Carpentry Workshops Poster

8. Recognising Staff

Long Service Award

1. Aniza Binti Haji Ahmad
2. Belinda Sta Maria
3. Ezreen Sofia Binti Abd Rahim
4. Tengku Mohd Suhaimi Bin Raja Abdullah
5. Mohd Azrul Azwan Bin Ngahat (CSL)



Long Service Awards ceremony via Zoom

Staff who left in 2020

1. Yusmira Binti Yunus
2. Sossamma K. T. George
3. Noraini Binti Abu Bakar
4. Shutagar Baskaran
5. Muhammad Shukri Bin Yaakub

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