LECTURER (SESSIONAL)

SCHOOL/UNIT Engineering
SPECIALISATION Common Engineering – To teach Leadership and innovation (ENG2801)
CLASSIFICATION Sessional
WORK LOCATION Malaysian campus

ORGANISATIONAL CONTEXT

Monash University is Australia’s largest university, and member of the prestigious Group of Eight research intensive universities. Monash consistently rates in the top 100 universities in the world. In the 2018 QS Top Universities ranking, Monash ranked 29 in the world in Business and Management Studies.

Monash University Malaysia is Monash’s third largest campus, with over 8000 students and 800 staff. We are a comprehensive campus offering degrees in business, engineering, medicine, science, information technology, pharmacy, social science and humanities. We are rated among the very best among universities in Malaysia, and the quality of our research output positions us among the very best universities in Southeast Asia.

Monash University Malaysia provides Monash University with a platform for scholarly engagement with the dynamic Southeast Asia region. We are located in greater Kuala Lumpur, in the Klang Valley, one of the region’s industrial hotspots. We sit in the heart of the rapidly developing economic corridor linking Singapore, Kuala Lumpur, Bangkok and beyond. Our education and research is oriented towards deep engagement with this dynamic social and industrial landscape.

In 2018 we celebrated our twentieth anniversary in Malaysia. During this time we have produced more than 16,000 graduates from more than 70 different countries. We provide a diverse and inclusive scholarly environment.

In 2017 Monash Malaysia was awarded a Six Star SETARA rating by the Malaysian Ministry of Education. This places us in the very top “outstanding” cohort of Malaysian Universities.

For further information see www.monash.edu.my.

The School of Engineering continues to grow rapidly, particularly in the delivery of undergraduate programs, and through the expansion of its facilities and infrastructure. In addressing global engineering challenges of the 21st century, the expansion of research activities in our Malaysian campus is of high priority for the University, reflected by the significant increase of school collaborative partnership with the industry sector, and through the offering of the Higher Degrees by Research, the Master of Engineering Science (Research) and
the Doctor of Philosophy (PhD). The School currently has close to 1,500 undergraduate students, consisting of approximately 70 academic staff, and 42 professional and technical support staff.

The School offers the 4-year Bachelor degree in 6 disciplines: Chemical Engineering, Civil Engineering, Electrical and Computer Systems Engineering, Mechanical Engineering, Mechatronics Engineering and Software Engineering. These are the 6 core disciplines of Engineering, driven by the strong and growing demand for capable graduates in Malaysia, the Asian region and beyond.

In line with the School Development Plan and to meet the thriving market demand, the school has recently started to offer the Master of Advanced Engineering (Energy and Sustainability), a 1-year Master by coursework program.

For further information: www.eng.monash.edu.my

**POSITION PURPOSE**

A Sessional lecturer is an education-focused academic who is expected to make a solid contribution to teaching and learning within their department, school or faculty and will be on a trajectory towards leadership in educational delivery and design.

The incumbent must demonstrate potential to become leaders and innovators in educational practice and design.

**Reporting Line:** The position reports to First Year Coordinator

**Supervisory responsibilities:** As assigned

**Financial delegation and/or budget responsibilities:** Nil

## KEY RESPONSIBILITIES

Specific duties required for a sessional academic may include:

1. contributing to a range of activities associated with the development and delivery of curriculum
2. developing skills in all aspects of teaching and learning, including curriculum design and development of teaching resources and teaching innovations
3. systematically collecting and using feedback on student learning, and using it to self-reflect and adjust teaching approaches to improve student learning outcomes
4. potentially engaging in collaborative design or implementation of cross-faculty or cross-campus teaching activities or projects

**KEY SELECTION CRITERIA**

**Education/Qualifications**

1. The appointee will have:
   - A Master or doctoral qualification or equivalent research and teaching experience in the areas of:
     1. innovation management, leadership science, business management or MBA.
     2. or any engineering first degree topped up with an MBA or innovation and leadership related Masters or PhD.

   Candidates who has one engineering and one business related degrees will be preferred.

**Knowledge and Skills**

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors

3. Ability to work positively and cooperatively with students, internal and external teams and agencies

4. Demonstrated record of teaching experience in a tertiary environment

5. Demonstrated ability to stimulate, actively engage and educate a given audience

6. Demonstrated capacity to work in a collegiate manner with other staff in the workplace

**OTHER JOB RELATED INFORMATION**

- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted

**LEGAL COMPLIANCE**

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.