



MONASH UNIVERSITY MALAYSIA LIBRARY

ANNUAL REPORT 2018



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1 LIBRARY DIRECTOR'S MESSAGE

Inspired by Monash Malaysia's journey towards becoming a regional hub for educational excellence and innovation, the Library, during the past academic year, had developed, grown and pursued innovative opportunities that consolidated its position in the teaching, learning and research realms.

This edition of the Library Annual Report tells our story in numbers and highlights some of our key results, milestones and achievements, all of which have made a positive contribution to the University's goals and priorities.

I hope you enjoy reading about these accomplishments and celebrate with us.

Isabelle Eula
Director, Library and Learning Commons
Monash University Malaysia

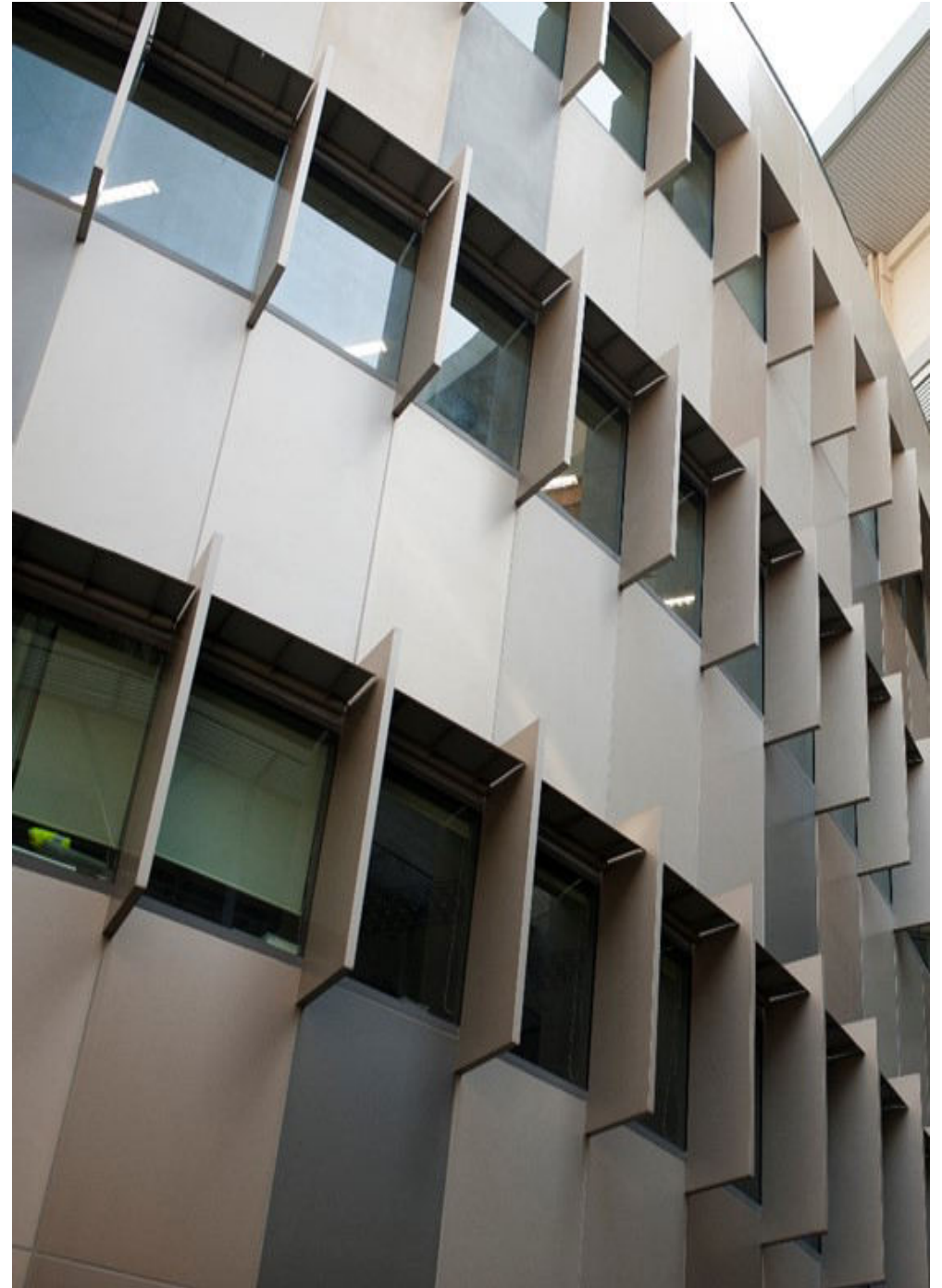


VISION

We strive to equip graduates with the skills and capabilities to meet the challenges of the 21st century and to make a positive impact on their communities and across the world.

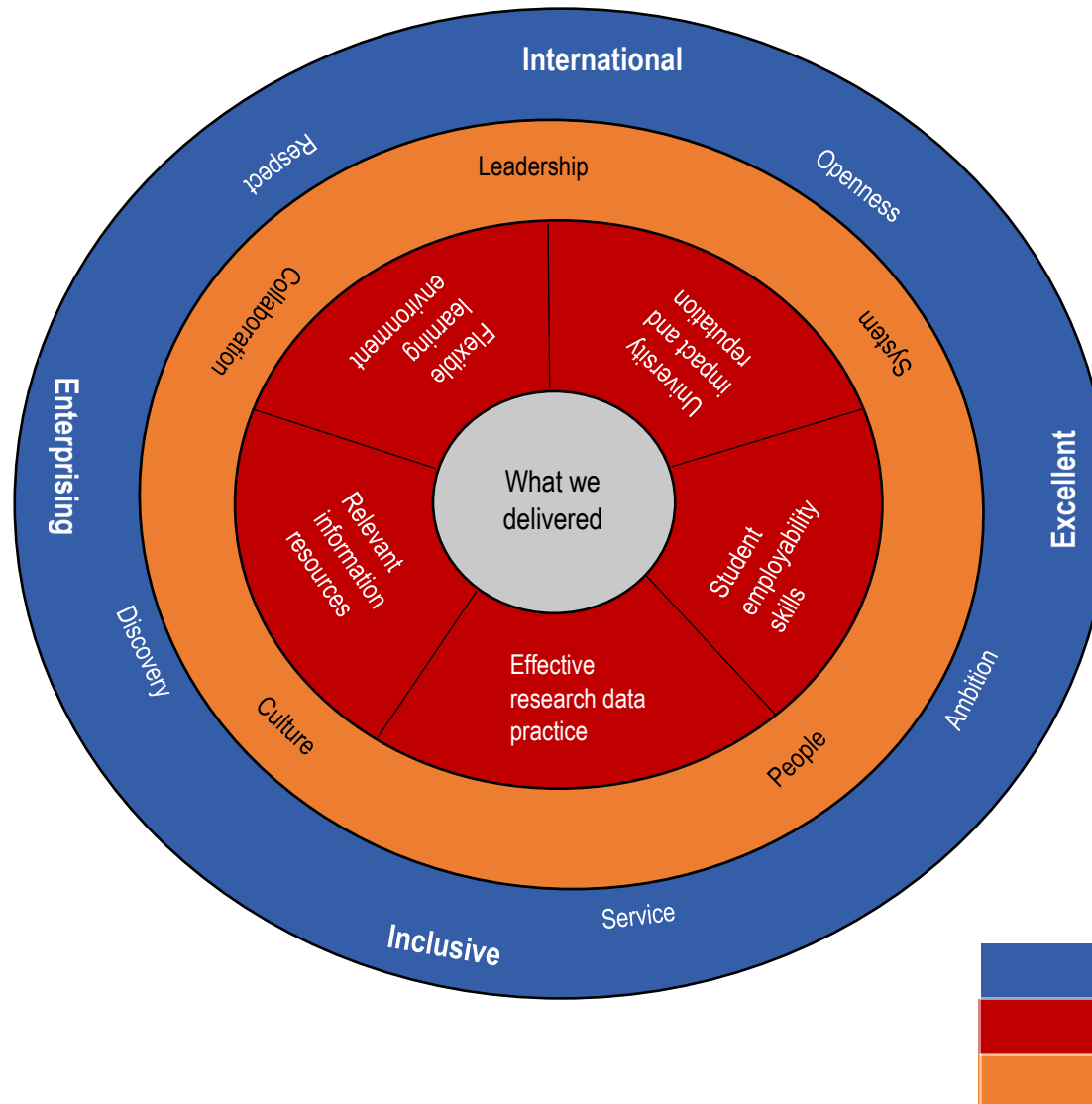
MISSION

The Library is committed to deliver authentic Monash experience and to empower students and staff with intellectual pursuits through the provision of outstanding information resources and services, fit-for-purpose learning spaces, innovative skills development programs and enriched learning experiences.



3

LIBRARY STRATEGY MAP 2018



4 FAST FACTS

Library Entries



Main Campus Library
1,128,949
-19%

Clinical School Library
18,253
+76%

Discussion room bookings

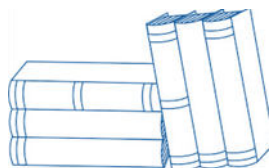


Main Campus Library
8,356
+70%

Clinical School Library
247
+111%

Resources

Physical collections



Main Campus Library
81,308
-0.6%

Loans and Usage



Main Campus Library
17,062
-30%

Clinical School Library
2,499
-10%

Electronic collections



E-books

+



Databases

+



E-journals

MUAL
1,655,888
+17%

Online resources access



563,002
+3%

FAST FACTS

Questions answered by library staff



Main Campus Library
3,395
-61%

Clinical School Library
385
-24%

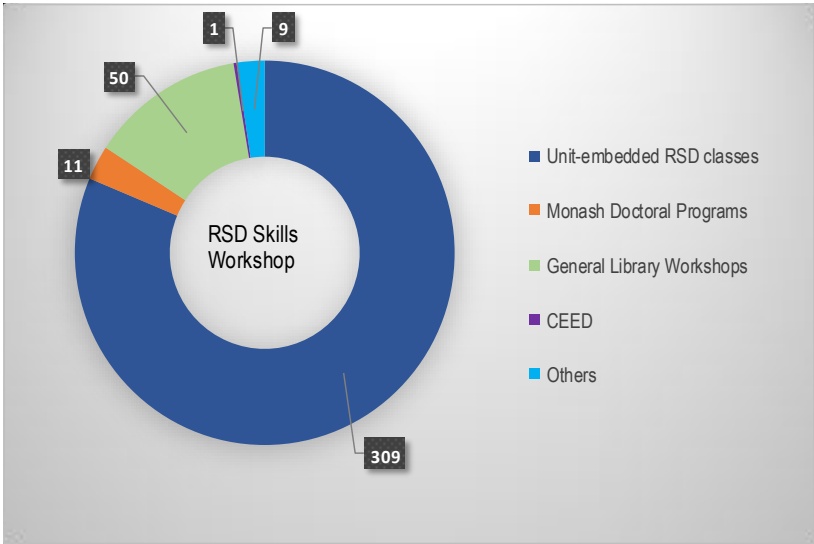


Research consultations
711
+11%

Number of students
782
+9%

Research consultations

Teaching programs



Number of engagements
380
+37%

Number of students
10,064
+40%

5 OUR CONTRIBUTION

ENHANCEMENT OF STUDENT EXPERIENCE

LIBRARY SPACE TRANSFORMATION

At the Sunway campus, the Library increased its total capacity to 1256 seats by further re-purposing vacated shelf space. The refurbishment project included the creation of six additional discussion rooms, a much expanded study space and the launch of the Research & Learning Point.

At the Johor Bahru campus, after several months of construction and meticulous coordination to limit user disruption, the Clinical School Library unveiled its new facility in April 2018. The relocation of the Library to Monash1 precinct was met with sheer enthusiasm by users as shown by the record number of visits received in 2018. With a more modest size than its sister library in Sunway, the Clinical School Library plays a key role as the campus academic hub, central to the Clinical School's research and learning activities.

COLLECTION STRENGTHS

With best practice in collection management and acceleration of e-book adoption in mind, the Library pursued the assessment of its physical collections at the two campus libraries. The project resulted in the weeding of over 6,300 materials. With 81,308 items in house, our physical collections are more pertinent while MUA-licensed online resources are continuously increasing.

RESEARCH & LEARNING POINT LAUNCH

Drawing on Monash Australia Library's successful delivery model, the Library launched its Research & Learning Point in May 2018. Located at the very heart of Level 3, the consultation service, available during week days, supports student learning at the point-of-need. Students can meet with a librarian and a learning skills advisor, working in tandem, to discuss their academic assignments and research papers. The Research & Learning Point adds value to the suite of Library services and further increases the Library's visibility.



“Wow, the new discussion rooms look amazing!”

(School of Business alumnus)

RSD COMMUNITY OF PRACTICE

Since its introduction as a campus strategy in December 2015, the Research Skill Development (RSD) framework has gained in popularity across Schools, attracting more academic staff to adopt it as a pedagogical tool for unit enhancement and to experiment the RSD within disciplinary contexts. A series of RSD initiatives provided scope to identify new RDS champions.

- The “*Mocktails, Cocktails and RSD Tales*” event, held in May 2018, showcased and celebrated successful library-led collaborations across Schools in RSD applications;
- Library staff increased their engagement with academic staff through the delivery of School-based RSD workshops and through the introduction of a new RSD CEED module: *Embed Research Skills to invigorate curricula*.



CROSS-CAMPUS COLLABORATION FOR LEARNING TRANSFORMATION

As part of the campus strategic drive to transform learning at Monash Malaysia, Library staff collaborated with academics from the School of Pharmacy and their counterparts at MUA Parkville Library for the re-design and delivery of PHR2012 unit. The revisited program, which focusses on developing student real-life capabilities, incorporates new content, active learning pedagogy, flipped-learning and e-assessment methods. Effective cross-campus collaboration and preparation among the delivery teams have played a key role in ensuring the success of these innovative teaching and learning approaches.

ADVANCEMENT OF UNIVERSITY RESEARCH

CONTRIBUTION TO MONASH DOCTORAL PROGRAM

Integral to the Library's fast evolving role to support research and scholarly communication, and cognisant of graduate students' and researchers' unmet needs, the Library scaled up its offering in the Monash Doctoral Program (MDP). The Library delivered a suite of workshops during the academic year, ranging from Advanced Literature Search and Writing Literature Reviews to Developing a Successful Publishing Strategy, Understanding Copyright and Maximising Impact through Managed Data. These workshops are also available to the Monash community as part of the Library General Workshops.

LIBRARY-LED RESEARCHER SURVEY 2018

Another key initiative was the development of a survey to gauge research data management needs, awareness and practices at Monash Malaysia. The survey findings informed the Library's strategic plan and capacity building initiatives 2019. The Library will leverage the findings to pursue conversations with research stakeholders and to identify new areas for support services in the coming years.

“One of the best workshops! The external speakers were very knowledgeable and interesting! This makes copyright laws easier to understand”.

(MDP student)

“Great sharing session and definitely get to know more about data management”.

(MDP student)

6 OUR JOURNEY OF LEARNING

INFORMATION DAY 2018

Information Day brings together staff, library leaders and educational experts to provide an exchange platform that fosters collaboration across institutions and addresses the challenges and opportunities associated with the evolving role of libraries. The theme of the 2018 edition, “*Are we ready? The role of the Library in the Research Space*” revolved around the impact of digital revolution on libraries and its implications on services and staff capabilities. Keynote speaker Clare Carlsson, Deputy University Librarian at Deakin University, shared her insights on the Library’s role in research and on the need for a sustainable approach to staff upskilling to foster fit-for-purpose engagement with the research community.



E-LEARNING DESIGN WORKSHOP

The ongoing partnership with MUA Library (MUAL) plays a key role in the Library’s long-term approach to develop staff capabilities and to ensure their relevance. The workshop designed jointly by MUM Library and MUAL Digital Learning and Teaching team, brought librarians and learning skills advisers together to build knowledge and skills in design thinking and eLearning pedagogy. The Library-led program was the first test of the recently re-designed eLearning staff development program. It follows a blended learning approach, in which participants engage both in face-to-face sessions and online via Moodle.



7 OUR IMPACT AND VALUE

WHAT USERS SAID

I could say that this teaching method which is about citing styles is very helpful and superb; therefore, I could comprehend the material properly.
(Undergraduate, Monash English Bridging)

The presenter was very good and thorough with what she was teaching us. I am very satisfied with today's lesson.
(Undergraduate, School of Science)

Thank you for your help in searching the book that I can't find on the shelf. Really appreciate your time explaining the book arrangements on shelves.
(Undergraduate, School of Arts and Social Sciences)

The Recommendation for Purchase form has been designed very well. It is intuitive and easy to use.
(Academic staff, School of Business)

It is so nice to have the library open on weekends. It helps me to complete my work during the weekend.
(Postgraduate, School of Pharmacy)

I find it very useful that the library provides hands-on training for users since I am in a new environment and I am totally lost. Thanks a lot.
(Undergraduate, School of Science)

Well done to Clinical School Library team for their efforts. Putting up announcements on the LCD screen to promote print resources is a great idea.
(Academic staff, JCSMHS, Johor Bahru Clinical School)

Many thanks to the Clinical School Library team for highlighting membership privileges for the benefit of our alumni who work at Sultanah Aminah Hospital.
(Academic staff, JCSMHS, Johor Bahru Clinical School)

I am very impressed with the quiet environment at level 2, so quiet, maybe because of staff patrolling.
(Undergraduate, School of Business)

Best briefing session to know about how to find journals and to cite sources. Very useful section and information for writing an essay.
(Undergraduate, School of Business)

MUM Library is one of the most helpful departments on campus.
(Academic staff, School of Business)

STAFF RECOGNITION AND AWARDS

Aniza Ahmad: Graduate Certificate in Higher Education. Monash University Australia. (2018)

Cheong Pooi Wah: PVC commendation for excellence in performance.

Hariyani Ismail: Long Service Award 2018. Tenth Year in Service.

Tran Minh Hien: Graduate Certificate in Higher Education. Monash University Australia. (2018)

Shahril Ali: Long Service Award 2018. Tenth Year in Service.

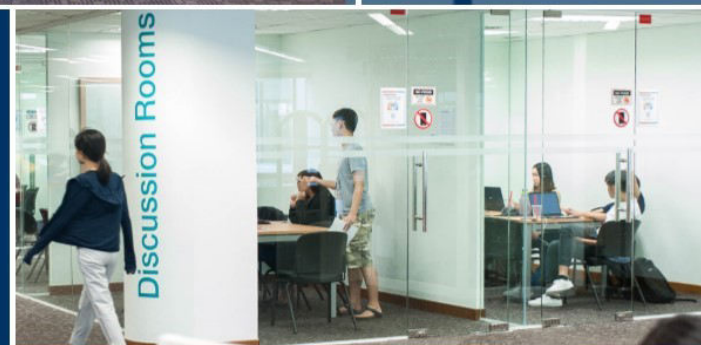
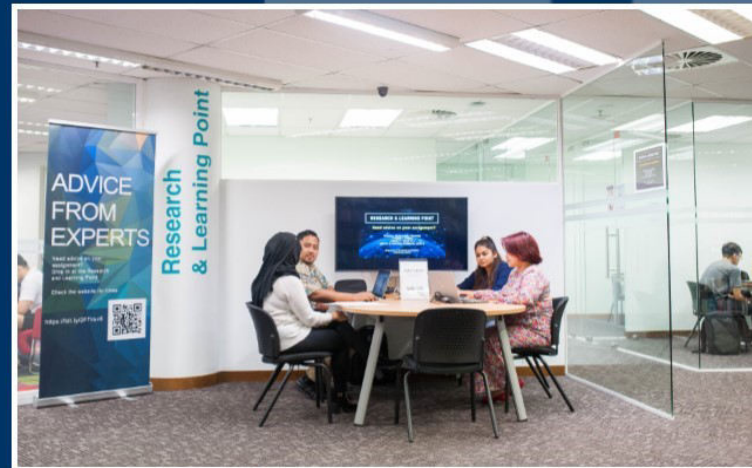
STAFF PRESENTATIONS

Eula, I. (2018, May). *Are we ready? The role of the Library in the research space*. Library Information Day 2018, Monash University Malaysia.

George, S. K. T. (2018, May). *LLC's evolving research space: Finding the pathways, making the connections and taking the turns*. Library Information Day 2018, Monash University Malaysia.

Yaakub, M. S., Khoo, T. J., Bruwer, M., Rublee, G., Sos, M. (2018, December). *Different countries, aligned goals, shared experiences*. ERCoP Showcase 2018, Monash University Australia.

8 THE YEAR IN PICTURES



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