

# WORKSHOP ON CONTEMPORARY ISSUES IN QUALITY ASSESSMENT FOR THE HEALTH PROFESSIONS

**30 September - 1 October 2017**  
**Clinical School Johor Bahru**

**Organised in collaboration with Monash Institute for Health and Clinical Education**

## Overview

Contemporary assessment in the health professions occurs within a complex system of health professions education and health care practice, the ultimate goal of which is the delivery of quality patient care. Global proliferation of integrated, patient/learner centred, competency-based health professions curricula have significantly impacted on both learning and assessment in health professions education. This two day workshop will contextualise current trends in competency based assessment within contemporary health professions educational practice.



Register Online at  
[bit.ly/2to7ljY](http://bit.ly/2to7ljY)

Download E-Brochure &  
Program Schedule at  
[med.monash.edu.my/news/  
events/ciqahp17](http://med.monash.edu.my/news/events/ciqahp17)

## Objectives

Course participants will gain an understanding of the value of a systems approach to assessment, the various frameworks of assessment currently applied, the theory and practice of workplace-based assessment, the importance of standardisation of assessment tools and practice, and challenges to achieving this standardisation when assessment is work-place based.

## Target Audience

- Clinical educators involved in assessment of trainees in the health professions at undergraduate or postgraduate levels
- Educators interested in the theory and practice of contemporary assessment processes in the health professions

## Venue

Clinical School Johor Bahru,  
Jeffrey Cheah School of Medicine and Health Sciences,  
Monash University Malaysia  
No.8, Jalan Masjid Abu Bakar, 80100 Johor Bahru  
(inside the compound of Hospital Sultanah Aminah)  
Tel: +607-2190 600

**Registration Fee** (inclusive of tea breaks and lunches)  
**RM 1,600 per person**

### Payment Methods

#### 1) Direct Deposit and Online Banking

Account Name: MONASH UNIVERSITY MALAYSIA SDN BHD  
Name of the Bank: Public Bank Berhad (Branch Bandar Sunway)  
Account No: 3074129605  
Bank Address: No 48 & 50, Jalan PJS 11/28A, Bandar Sunway,  
47500 Petaling Jaya, Selangor, Malaysia

#### 2) Credit Card Payment

Please go to this link:  
[http://finapps.monash.edu.my/ebpg/online\\_payment.php](http://finapps.monash.edu.my/ebpg/online_payment.php)

**Registration deadline: 1 September 2017**  
(Limited places available)

Register online and email payment slip to  
[see.wai.mun@monash.edu](mailto:see.wai.mun@monash.edu) / [devi.arunasalam@monash.edu](mailto:devi.arunasalam@monash.edu)

For further information, please contact :

- Dr Lau Wee Ming ( [lau.wee.ming@monash.edu](mailto:lau.wee.ming@monash.edu) / +603-5514 5849 )
- Devi Arunasalam ( [devi.arunasalam@monash.edu](mailto:devi.arunasalam@monash.edu) / +603 - 5514 6335 )
- See Wai Mun ( [see.wai.mun@monash.edu](mailto:see.wai.mun@monash.edu) / +607-2190 600 –Ext: 608 )

## SPEAKERS' PROFILE



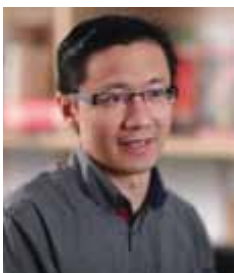
### Professor Margaret Hay, PhD

Margaret Hay is the inaugural Director of the Monash Institute for Health and Clinical Education, and Director of Student Admissions for the Faculty of Medicine, Nursing and Health Sciences Monash University Australia, where she is using her global network to develop and deliver short and award units for health professionals. Her work in admissions extends across implementation, research, and governance roles. She holds an adjunct Associate Professor position with the Massachusetts General Hospital Institute of Health Professions, and is a course advisor and member of faculty for three Harvard Macy Institute courses in Boston, USA. She also teaches into courses delivered by Partners International for the National Health Group and SingHealth, Singapore. Margaret is on the course advisory committee for the Harvard Medical School Master's in Medical Education degree, and an invited member of the Association of Medical Educators Europe (AMEE) Research Committee. Prior to her current appointment she was Director, MBBS Admissions, Director, MBBS Assessment and Convenor of Years 1 and 2 of the Monash MBBS program. She has supervised to completion 15 doctoral students. Her research interests in health professions education are in Admissions and Assessment, particularly in the areas of tool design, predictive validity and tool performance, and assessing the impact of professional development courses on career paths in the health professions. She currently chairs the UMAT Test Management Committee and was formally on the GAMSAT Policy Committee. She has won a number of teaching prizes, and was the recipient of the Dean's Award for Teaching Innovation, 2011 for her work in MBBS Assessment.



### Professor Parasakthi Navaratnam, MBBS, MSc, FRCPath, GCHE

Parasakthi Navaratnam is the Assessment Lead for the MBBS program and Professor of Medical Microbiology at Monash University Malaysia. In her role as Assessment Lead, she oversees the implementation and quality assurance of assessment processes across the five-year MBBS program. Her previous appointment was Professor and Senior Consultant Microbiologist in the Department of Medical Microbiology, University of Malaya where she was actively involved in the undergraduate MBBS course and postgraduate Master of Pathology (Medical Microbiology) program.



### Dr Victor Lee, MBBS, MHPE

Victor Lee graduated from medical school at the University of Melbourne in 1994. He completed his Fellowship of the Australasian College for Emergency Medicine in 2003 and practices as an Emergency Physician. He obtained his Graduate Certificate in Health Professional Education at Monash University, HealthPEER in 2009 which helped to broaden his expertise in medical education. Soon after, he became a member of the Australasian College for Emergency Medicine's (ACEM) Training and Assessment Review Working Group and then the ACEM Curriculum Review Project's Chair of Workplace-based Assessment Working Party. Dr Lee gained valuable experience with leading medical education culture change and implementation of a Competency-based Medical Education program for postgraduate Emergency Medicine Training in Australia and New Zealand. He has also completed his Master of Health Professional Education at Monash University (2015) and published his thesis entitled "Factors impacting on Mini-CEX assessor judgements in Australian and New Zealand Emergency Departments: A mixed methods exploratory study". Dr Lee is currently Co-Director of Emergency Medicine Training at Austin Hospital, member of the ACEM Court of Examiners and Examinations Subcommittee.



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# PROGRAM AT A GLANCE

## Day 1: Saturday, 30 September 2017

Time		Activities
0800	0830	Registration
0830	0845	Welcome & Course Orientation Facilitators: Professor Shah Yasin & Professor Margaret Hay
0845	0945	Journal Club 1 Facilitators: Professor Margaret Hay, Professor Parasakthi Navaratnam and Dr Victor Lee
0945	1100	Principles of Assessment within an Educational System Facilitator: Professor Margaret Hay
1100	1115	Tea Break
1115	1215	Frameworks for Assessment 1: Models Facilitator: Professor Margaret Hay
1215	1330	Workplace Based Assessment 1: Theory Facilitator: Dr Victor Lee
1330	1415	Lunch
1415	1530	Workplace Based Assessment 1: Practice Facilitator: Dr Victor Lee
1530	1545	Tea Break
1545	1700	Frameworks for Assessment 2 : Milestones and Entrustable Professional Activities (EPAs) Facilitator: Dr Victor Lee
1700	1730	Daily Reflection and One Minute Paper Facilitator: Professor Margaret Hay

## Day 2: Sunday, 1 October 2017

Time		Activities
0800	0900	Journal Club 2 Facilitators: Professor Margaret Hay, Professor Parasakthi Navaratnam and Dr Victor Lee
0900	0915	One Minute Paper Review Facilitator: Professor Margaret Hay
0915	1030	Standards of Performance 1 : Standard Setting Facilitators: Professor Parasakthi Navaratnam and Professor Margaret Hay
1030	1045	Tea Break
1045	1145	Assessing our Assessment Facilitator: Dr Victor Lee
1145	1245	Programmatic Assessment Facilitator: Professor Margaret Hay
1245	1330	Lunch
1330	1430	Feedback as a component of an Education System Facilitator: Dr Victor Lee
1430	1530	Standards for Performance 2 : Challenges Facilitator: Professor Margaret Hay
1530	1545	Tea Break – Venue: L4, Student Activity Area
1545	1630	Standards for Performance 2 : Challenges (continued) Facilitator: Professor Margaret Hay
1630	1700	End of Workshop Reflection, One Minute Paper & Participants' Feedback Facilitator: Professor Margaret Hay

**DISCLAIMER:** The organiser reserves the right to reschedule or cancel any part of its published program or venue due to unforeseen circumstances and will not accept liability for costs incurred by participants or their organisation as a result of the course being cancelled or postponed. Advance notice will be given if there is such a change or cancellation.



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